

Strand A
In Depth Instructional Record and
Resources

Strand A Sections

1. Context
2. Introduction
3. Instructional Record
4. Resources
5. Student Work – Workshop 6
6. Student Achievement – Workshop 6

Section 3 – Instructional Record

Provides reviewers with a detailed description of your 3-5 hours of instruction with a reflective analysis of why you taught the lesson as you did.

The instructional record is the reviewer’s direct connection to your work with your students.

A template is provided to help organize your instructional record.

<p>Activity Title:</p> <p>Name for each activity Configuration of student groups Duration of the activity in minutes</p>	
<p style="text-align: center;"><u>Description</u></p> <ul style="list-style-type: none"> • What your did • What students did 	<p style="text-align: center;"><u>Explanation</u></p> <ul style="list-style-type: none"> • Why you did it • How you adapted for diverse needs

<p>Instructional Record Template</p> <p>Activity Title:</p>	
<p style="text-align: center;"><u>Description</u></p> <p>Describe the learning experiences in your classroom.</p> <ul style="list-style-type: none"> • Be specific about your actions and characterize what you said. • Refer to any materials of resources used. These will be labeled and included in Section V Resources • Be specific about what students did, materials they used, and the nature of their interactions. • How did you adapt the lesson for those with special needs • How did you make prior connections 	<p style="text-align: center;"><u>Explanation - Why</u></p> <ul style="list-style-type: none"> • Why did you choose the instructional technique • Why did you adapt the instructions to your students diverse learning needs. • Why did you make connections with other ideas they have encountered in our class or in other disciplines. • Build upon and extend their knowledge and abilities.

<p>Section 4 - Resources</p> <p>A resource is any thing that you use for your instruction.</p>
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Section 4 - Resources

- You will collect and insert up to four resources you or your students used during this 3-5 hours of instruction. These should be varied. You may include handouts, worksheets, reading, listening, or viewing materials, written instructions, photos, relevant room displays, audio or video clips.
- You will label each resource according to the instructions on the template.
- All resources that you choose to use MUST be explained in one part of your written explanation and referred to by number.

Resources General Labeling Instructions

- Follow labeling instructions found in Requirements & Guidelines for Preparing the Professional Development Dossier
- Select resources that demonstrate your ability to choose varied resources appropriate for specific instruction.

How to collect your data

- Take detailed notes daily about your activities and those of your students using the **Reflective Teaching Journal.**
- Take pictures of your students participating in activities.
- Collect and photocopy resources you and your students used.

How to collect your data

- Collect examples of student work completed during and after the 3-5 hours of instruction.
- Examples should provide evidence of what students learned and should demonstrate different levels of achievement.
